

Interpretive and Education “Tickler List”

Interpretive Project Ideas

INTERPRETIVE “BUILDING BLOCKS”

- Expand and enhance FFNHA Contributing Sites Database/Visitor Readiness Database
- Designate FFNHA Partner Sites
- Create interactive bibliography of FFNHA resources with reviews by expert historians and others in the region. Users can search by area or topic of interest, provide their own review or rankings, or submit new resources to add to the list.
- Interpretive Toolkit with information about the pros and cons of different interpretive tools

INTERPRETIVE PROJECTS

- Develop audio tour podcasts
- Create tours or itineraries (seasonal “one-tank trips?”)
- Passport Program
- Signage
 - Interpretive signage (kiosks or wayside exhibits)
 - Directional or wayfinding signage
 - Gateway signage
 - FFNHA Partner Site signage
- Guidebook
- Heritage Trails or Corridors
- Tear-off maps OR Visitor Map
- Online itinerary builder featuring FFNHA Partner Sites
- Geo-caching
- Develop context-setting exhibits or orientation films for major Partner Sites
- Interpretive grants for FFNHA Partner Sites with professional assistance, curatorial and exhibit services, developing interpretive programs, publications and guides.
- Interpretive grants to help aspiring FFNHA Partner Sites
- FFNHA Interpretive staff available to provide technical assistance to FFNHA Partner Sites and aspiring Partner Sites
- Interpretive training workshops
- Develop new heritage attractions to fill interpretive gaps

Education Project Ideas

ELEMENTARY/SECONDARY SCHOOL EDUCATION

- Devoting a section of the FFNHA website as a directory of existing elementary and secondary school education programs with links to websites for more information
- Developing new FFNHA elementary or secondary school curriculum to be used in the region and beyond
- Providing outreach programs to elementary and secondary schools
- Providing “bus grants” to cover the costs of bus rentals for school groups
- Providing teacher training programs through education programs at local universities and colleges for teachers-in-training
- Provide teacher training workshops for existing teachers (for example, the National Park Service’s “Teaching with Historic Places” program)
- Grants to teachers to develop FFNHA curriculum materials
- Education E-Newsletter

LIFE-LONG EDUCATION

- Create a print and/or online FFNHA newsletter that includes stories about the region and discussions on the evolving meaning of freedom. An online newsletter might use articles as the kick-off for a blog to further debate the issues and stimulate conversation.
- “This Story Matters” Online sharing of photos and stories from the region.
- Work with colleges or universities on FFNHA internship or FFNHA class projects
- Lecture series on FFNHA topics sponsored by universities and college in the region (live or via distance learning technology)
- Create a Speaker’s Bureau
- Heritage Roundtable with monthly meeting of heritage site managers to share stories and best practices
- Sponsor region-wide contests (e.g. an essay contest on the meaning of freedom OR a photography contest seeking images from the region that embody the vision of FFNHA)
- Exchange Tours (e.g. where members of a historical society from one part of the region visit